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The development of motor skills, regardless of their type, is learned, consolidated and perfected in stages, being one of the main purposes of the scientific and didactic approach in school sports, theoretically, but practically this approach stops at the end of the primary cycle. If the teacher is aware of the importance of skills and is interested, he can make a methodical route even in a school with a small material base. It takes the initiative and the concern of the physical education teacher to arrange a conducive space for carrying out the activity in good conditions. The process of developing locomotor movement skills of students must become a permanent activity, attractive by combining movement games, ways of application with specific means of developing motor skills.

We believe that informing parents associations in regular schools and including them in the marketing plan of military schools brings an additional volume of information and contributes to the formation of a correct and complex image, absolutely necessary in the process of counselling and guidance. Representatives of the faculties of physical education and other interested institutions must also participate to this activities.

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